



Karlsruher Institut für Technologie
(KIT)
Kaiserstrasse 12
76131 Karlsruhe

Karlsruher Institut für Technologie (KIT)

Sehr geehrter Herr
Prof. Dr. Alexander Mädche (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. Mädche,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Human-Centered Systems Seminar: Engineering“.

Ihre Lehrveranstaltung „Human-Centered Systems Seminar: Engineering“ hat den Lehrqualitätsindex
 $LQI = 100$.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:
Zu Beginn der Auswertung werden die Ergebnisse der Befragung in Form von Häufigkeitstabellen dargestellt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalafragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol abgebildet. Diese Fragen dienen der Qualitätssicherung der Lehre. Im vorletzten Teil werden sämtliche 5er-Skalenfragen in einem Profilliniendiagramm abgebildet. Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

Mit freundlichen Grüßen,
Ihr Evaluationsteam

Prof. Dr. Alexander Mädche

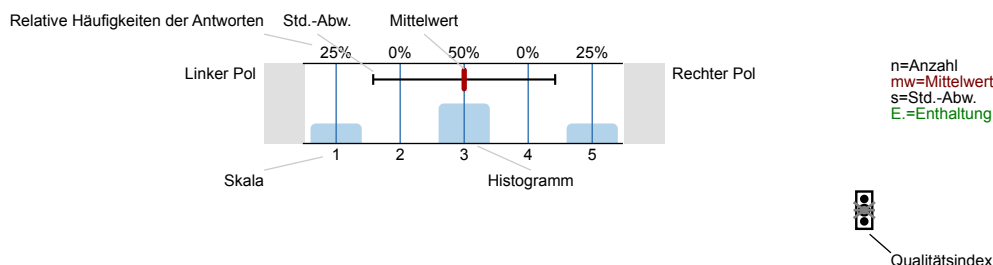
Human-Centered Systems Seminar: Engineering (2500125)
Erfasste Fragebögen = 7

Periode: SS25

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



Erklärung der Ampelsymbole



Der Mittelwert liegt unterhalb der Qualitätsrichtlinie.



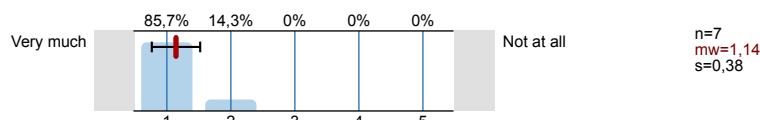
Der Mittelwert liegt im Toleranzbereich der Qualitätsrichtlinie.



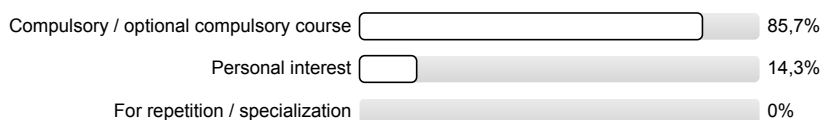
Der Mittelwert liegt innerhalb der Qualitätsrichtlinie.

1. Questions Concerning the Lecture

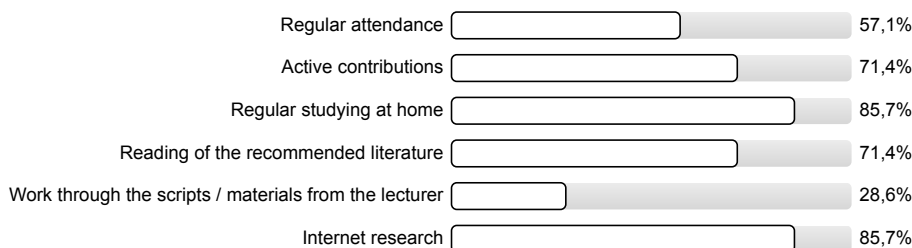
1.1) How much do you enjoy attending this course?



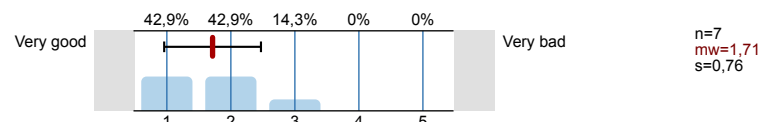
1.2) Why do you attend this course?



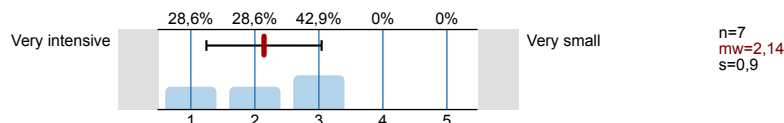
1.3) My commitment to this course is reflected by: (multiple choice)



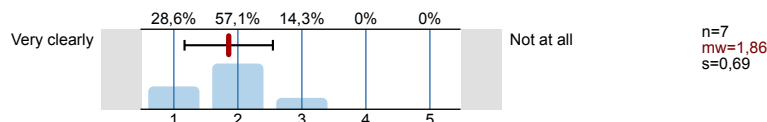
1.4) Coordination of the contents of this course with that of other courses in my curriculum is



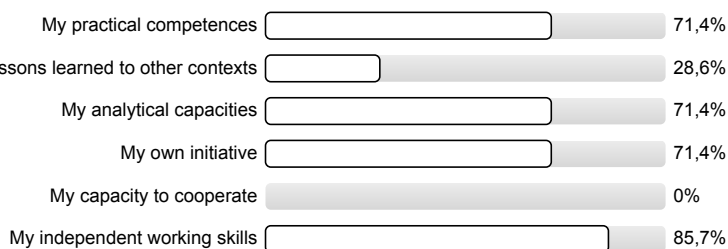
1.5) How do you assess the participation of your colleagues in the course?



1.6) Do you understand the importance of the course contents to your further studies?

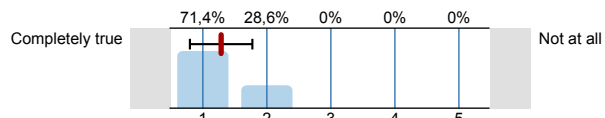


1.7) The course enhances (multiple choice)



n=7

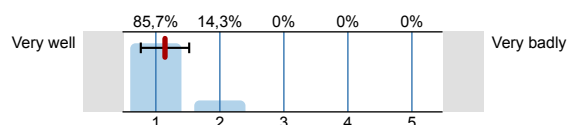
1.8) I learn a lot during this course.



Not at all

 n=7
 mw=1,29
 s=0,49

1.9) How is the course structured?

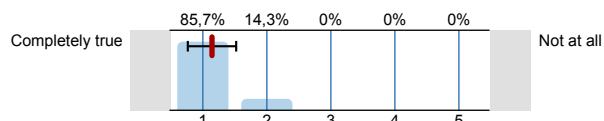


Very badly

 n=7
 mw=1,14
 s=0,38

To what an extent do the following statements apply?

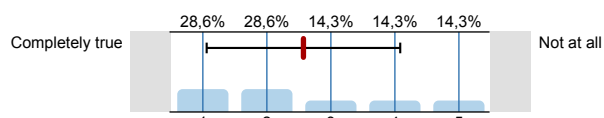
1.10) The objectives and requirements of the course were outlined clearly.



Not at all

 n=7
 mw=1,14
 s=0,38

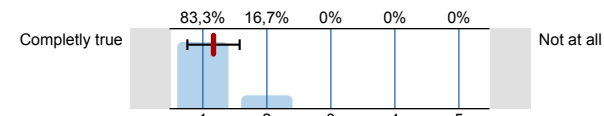
1.11) I had the preliminary knowledge required for this seminar.



Not at all

 n=7
 mw=2,57
 s=1,51

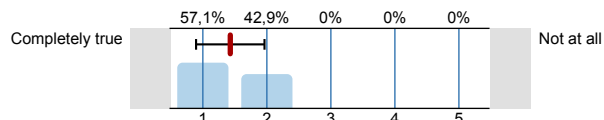
1.12) After my presentation, I met with constructive criticism.



Not at all

 n=6
 mw=1,17
 s=0,41
 E.=1

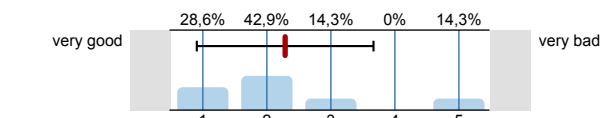
1.13) The presentations were complemented helpfully by the seminar director's contributions.



Not at all

 n=7
 mw=1,43
 s=0,53

1.14) What type of support did you get when preparing the presentation?

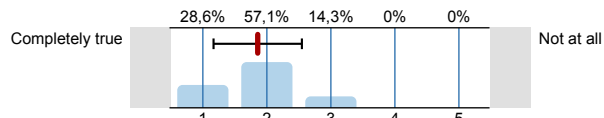


very good

very bad

 n=7
 mw=2,29
 s=1,38

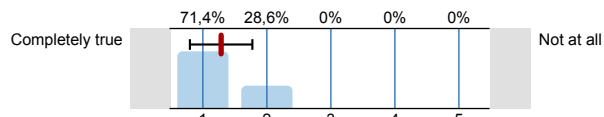
1.15) During the seminar, I have improved my presentation, communication, and argumentation skills.



Not at all

 n=7
 mw=1,86
 s=0,69

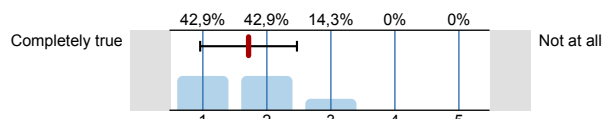
1.16) The seminar is a good mix of conveying knowledge and discussion.



Not at all

 n=7
 mw=1,29
 s=0,49

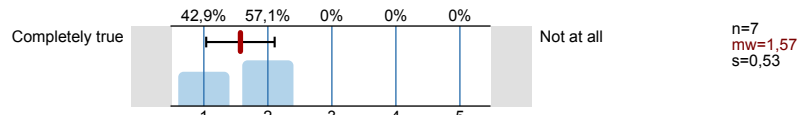
1.17) The learning aids (e.g. literature, websites, individual support) are well-suited for active participation in the seminar.



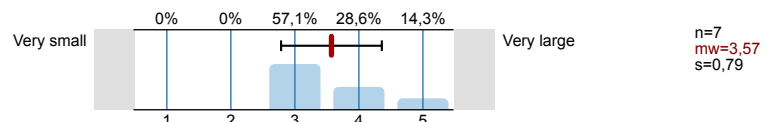
Not at all

 n=7
 mw=1,71
 s=0,76

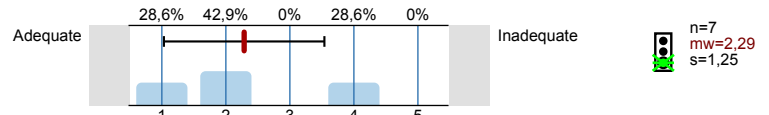
1.18) The course left much room for discussion.



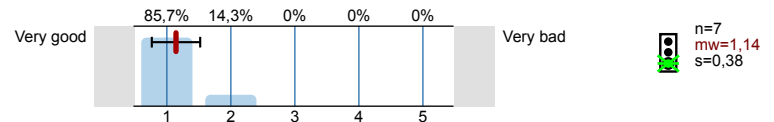
1.19) How large is the amount of work required for this course?



1.20) The amount of work required for this course is...

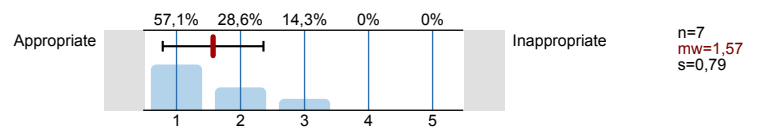


1.21) Please rate the course as a whole.

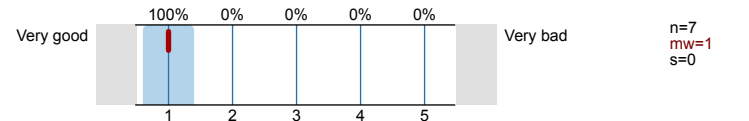


2. Questions concerning the evaluation of the infrastructure

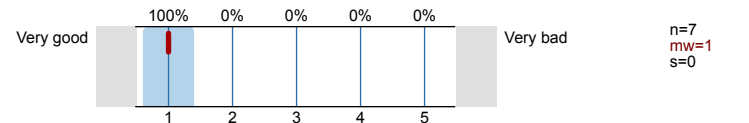
2.1) The size of the room in comparison to the number of course participants is



2.2) The acoustics in this room are

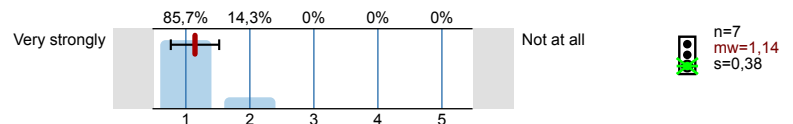


2.3) View conditions in this room are

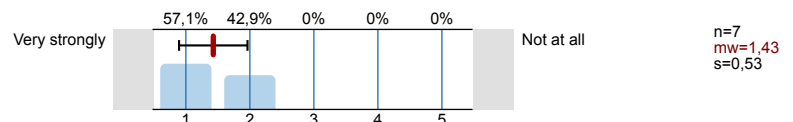


3. Questions concerning the organization and support of the course

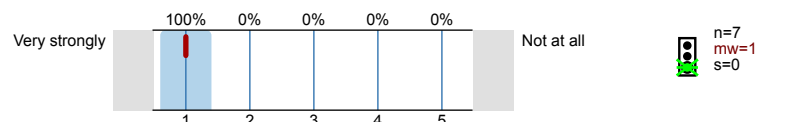
3.1) Does the lecturer appear dedicated and motivated during the course?



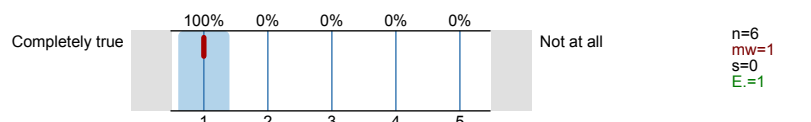
3.2) Does the lecturer motivate the seminar participants to contribute to discussions?



3.3) Is the lecturer responsive to questions and concerns of the students?

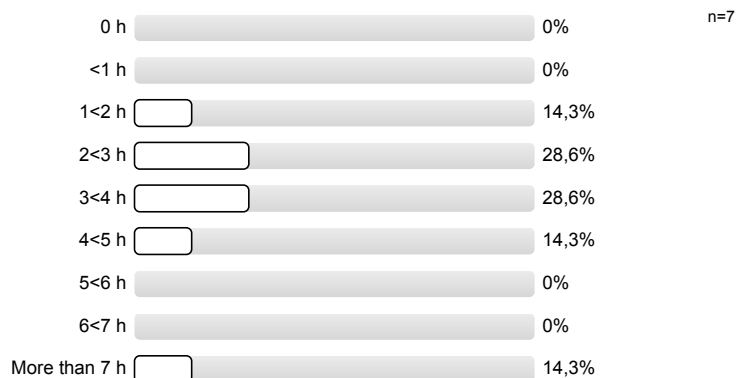


3.4) The lecturer can be contacted also outside of the lecture (e.g. consultation hours).



4. Questions concerning the studies

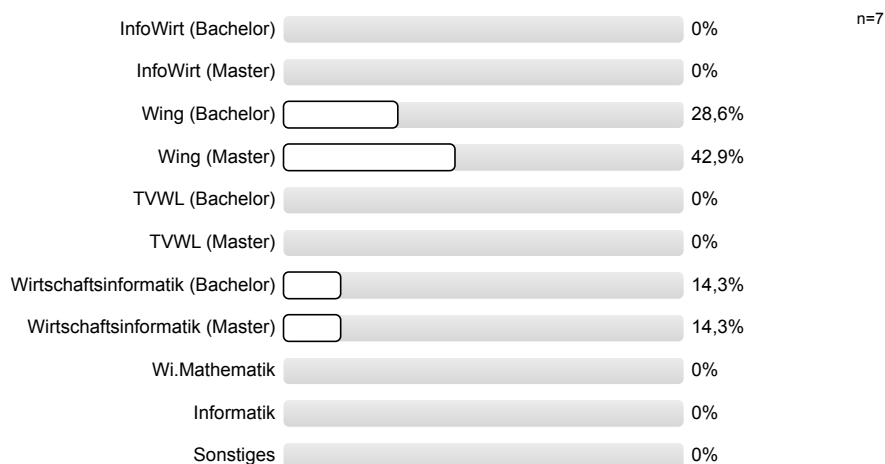
4.1) How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?



4.2) What is your semester? (1. semester in Master Degree = 1)



4.3) Current study course



5. Comments

If you fill in the evaluation by hand, anonymity cannot be guaranteed. Please adjust your writing to secure your anonymity, e.g. by using block letters.

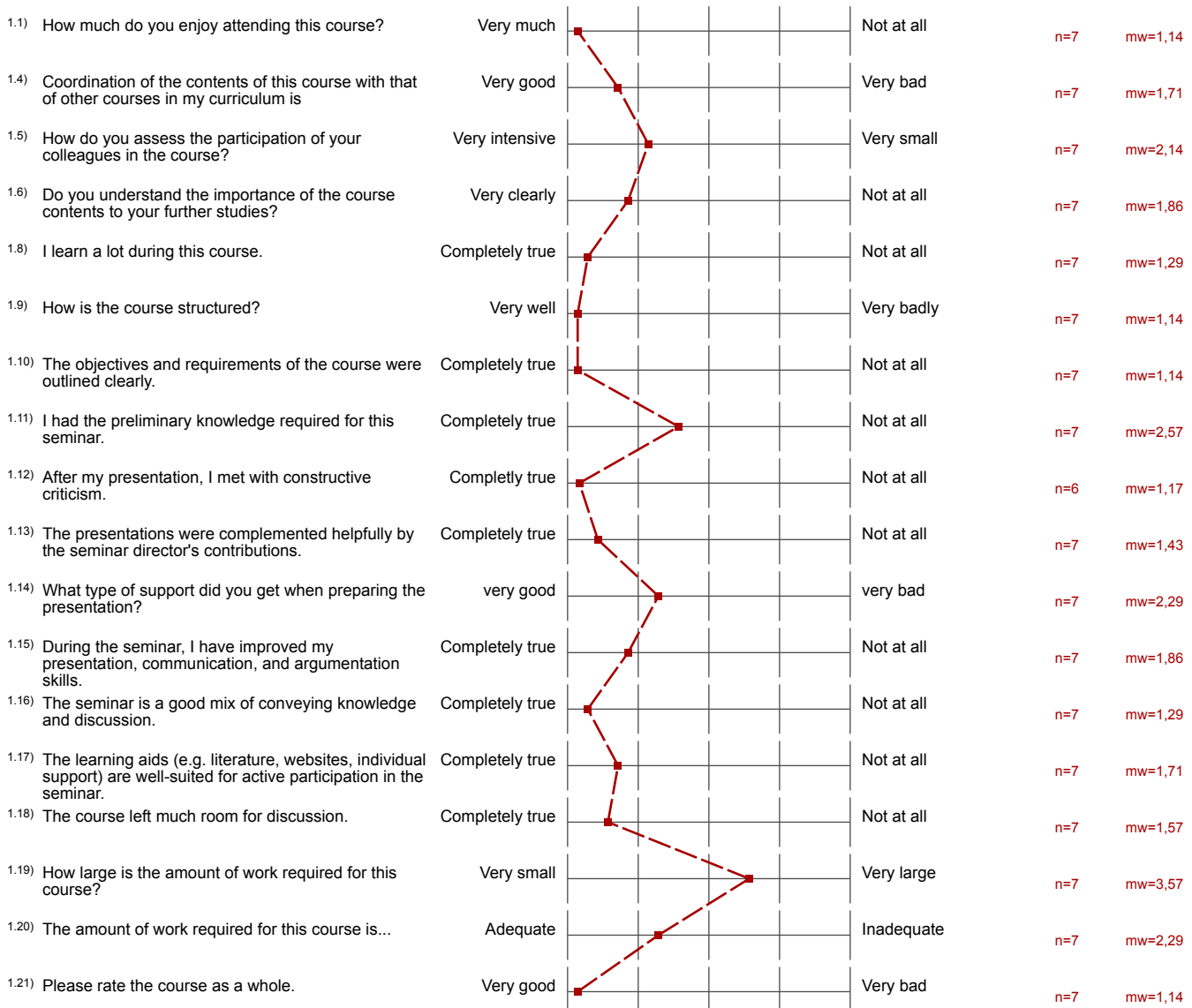
Thank you for your cooperation!

Profillinie

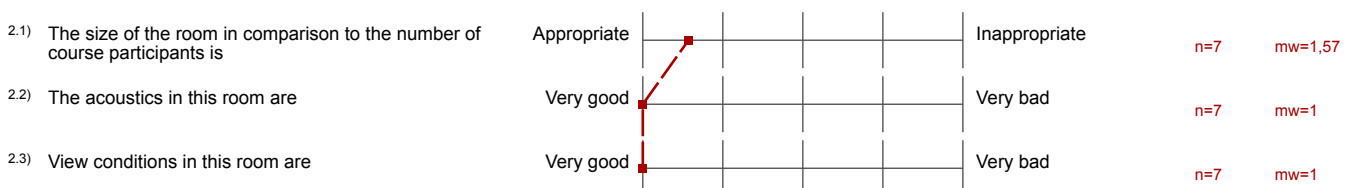
Teilbereich: 01. SoSe 2025 Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Alexander Mädche
 Titel der Lehrveranstaltung: Human-Centered Systems Seminar: Engineering
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Questions Concerning the Lecture



2. Questions concerning the evaluation of the infrastructure



3. Questions concerning the organization and support of the course

